**APPLICANT RATING SHEET**

**Applicant:** Wang, Jessica  
**Field:** Genetics & Evolutionary Biology

### Intellectual Potential

- Determined intellectual ability and other academic requirements for doctoral scientific study, such as the ability (1) to plan and conduct research; (2) to work as a member of a team as well as independently; and (3) to interpret and communicate research findings.

<table>
<thead>
<tr>
<th>Overall Assessment of Intellectual Merit</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
</table>

Monitory - explain assessment to the applicant:

*Great past research experience of malaria in birds - 1 year + 2 in the world. Well-described research proposal. Seems innovative & doable. Lucid, hard-working, bright.*

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### Broader Impacts Statement

- Communicate findings effectively in research and education at all levels, often bearing with the requirement of discovery, and ensure that the findings and methods of research are communicated in a transparent and fair manner.
- Encourage diversity, broad representation, and inclusivity in the participation of all individuals - women and men, underrepresented minorities, and persons with disabilities - in science and research.
- Endorse scientific and technical understanding and the benefits society.

<table>
<thead>
<tr>
<th>Overall Assessment of Broader Impacts</th>
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<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
</table>

Monitory - explain assessment to the applicant:

*A lot of enthusiasm for your research! Seems to do well in leadership positions. Impressed at your focus on getting the training you need.*