**APPLICANT RATING SHEET**

<table>
<thead>
<tr>
<th>Applicant</th>
<th>Wain, Jessica</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field</td>
<td>Genetics &amp; Evolutionary Biology</td>
</tr>
</tbody>
</table>

### Instructional Effectiveness
- [ ] Excellent
- [ ] Very Good
- [ ] Good
- [ ] Fair
- [ ] Poor

**Overall assessment of Instructional Effectiveness:**

- **Rationale:**
  - Impressive proposal on how it connects to real-world applications of theory. The ability to integrate concepts from various fields, such as ecology, genetics, and modeling, to create a compact yet comprehensive understanding of the field. Involves nongenetic generalizations (e.g., use of math). Created feedback & used in updating the research.

### Broader Impact Criteria
- [ ] Excellent
- [ ] Very Good
- [ ] Good
- [ ] Fair
- [ ] Poor

**Overall assessment of Broader Impact:**

- **Rationale:**
  - Creates a positive impact, integrating knowledge and real-world applications. Provides a comprehensive understanding of the field, involving nongenetic generalizations (e.g., use of math). Creates feedback & uses in updating the research.

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**Note:**
- This form should be completed by the applicant to capture the student’s overall effectiveness and impact. It should include specific examples and evidence to support each criterion. Provide feedback and guidance to the applicant on how to improve their overall effectiveness and impact.